

ABSTRAK

**HUBUNGAN PERSEPSI GURU TENTANG PELAKSANAAN  
PEMBELAJARAN TEMATIK DENGAN KINERJA GURU DALAM  
PELAKSANAAN PEMBELAJARAN TEMATIK DI SD  
SE-KECAMATAN GODEAN KABUPATEN SLEMAN**

Oleh:

Yenny Fruit Tella Pandiangan

NIM: 111134265

Universitas Sanata Dharma

Berdasarkan hasil wawancara dengan salah satu guru SD di Kecamatan Godean didapatkan data bahwa guru belum mampu melaksanakan pembelajaran tematik dengan maksimal. Penelitian ini bertujuan untuk mengetahui hubungan persepsi guru tentang pelaksanaan pembelajaran tematik dengan kinerja guru dalam pelaksanaan pembelajaran tematik di SD se-Kecamatan Godean, Kabupaten Sleman.

Penelitian ini termasuk jenis penelitian kuantitatif korelasional dengan metode survei. Penelitian dilakukan di seluruh SD se-Kecamatan Godean, dari bulan Maret 2014-Januari 2015. Populasi dalam penelitian ini adalah seluruh guru kelas I, II, dan III SD se-Kecamatan Godean Kabupaten Sleman sebanyak 108 guru. Besar sampel ditentukan dengan menggunakan rumus Slovin adalah 96 guru. Teknik pengambilan sampel yang digunakan adalah teknik *Cluster Random Sampling*. Teknik pengumpulan data dalam penelitian ini menggunakan skala sikap dan studi dokumentasi. Instrumen penelitian menggunakan skala *Likert* dan daftar cek. Analisis data menggunakan analisis statistik dan uji korelasi *Product Moment*.

Hasil penelitian menunjukkan bahwa ada hubungan antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pembelajaran tematik (Y) di SD se-Kecamatan Godean. Hasil nilai koefisien korelasi antara persepsi guru tentang pelaksanaan pembelajaran tematik (X) dengan kinerja guru dalam pelaksanaan pembelajaran tematik (Y) sebesar 0,669 yang termasuk dalam kategori kuat.

Kata kunci: Persepsi, Kinerja, Pelaksanaan Pembelajaran Tematik

ABSTRACT

**RELATION OF TEACHER'S PERCEPTION ABOUT IMPLEMENTATION  
OF THE THEMATIC LEARNING AND TEACHER'S PERFORMANCE IN  
IMPLEMENTATION THEMATIC LEARNING IN ELEMENTARY SCHOOL  
IN GODEAN SUBDISTRICT SLEMAN REGENCY**

By:

Yenny Fruit Tella Pandiangan

Student Number: 111134265

Universitas Sanata Dharma

*Based on the interview which had been conducted to one of the elementary school's teachers Subdistrict of Godean, the data showed that the teacher can't implemented the thematic learning optimally. This research aimed to find out the correlation between teachers' perceptions about the implementation of thematic learning and the performance of teachers in the implementation of thematic learning in elementary schools Subdistrict of Godean, Sleman Regency.*

*This research used a quantitative research method with the correlational survey. This research was conducted in all elementary schools Subdistrict Godean, from March 2014 to January 2015. The reserach population were the 1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> grade classes teachers. There were 108 teachers. The sample size was determined used the formula Slovin was 96 teachers. The sampling technique used was a cluster random sampling technique. The data collection techniques in this research used the questionnaire and documentation study. The research instrument used attitude Likert scale and check list. The data was analyzed used descriptive statistic analysis and inferential statistic analysis. Hypothesis test used Product Moment correlation.*

*The result of this research showed that there is a correlation between teachers' perceptions about the implementation of thematic learning (X) and the performance of teachers in thematic learning (Y) in elementary schools Subdistrict of Godean. The result of the correlation coefficient score between teachers' perceptions about the implementation of thematic learning (X) and the performance of teachers in the implementation of thematic learning (Y) is 0.669 which belong to the good category.*

**Keywords:** Perception, Performance, The Implementation of Thematic Learning